

## VERONIKA DOLAR

### Current Position:

Assistant Professor  
Department of Politics, Economics and Law  
State University of New York at Old Westbury  
Old Westbury, NY 11568

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### MAJOR FIELDS OF CONCENTRATION

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Health Economics, Labor Economics, Food Economics, Public Finance, Urban Economics, and Economics Education

### EDUCATION

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<i>Degree</i>	<i>Institution</i>	<i>Year</i>
Ph.D.	University of Minnesota, USA	2010
M.A.	University of Minnesota, USA	2007
B.A.	University of Western Ontario, Canada	2001
International Baccalaureate	United World College of the Adriatic, Italy	1998

### CAREER/ ACADEMIC APPOINTMENTS

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<i>Position</i>	<i>Institution</i>	<i>Year</i>
Assistant Professor	State University of New York at Old Westbury, USA	2017- present
Visiting Assistant Professor	University of Nova Gorica, Slovenia	2020- present
Assistant Professor	Long Island University, LIU Post, USA	2010 - 2017
Visiting Assistant Professor	Case Western Reserve University, USA	2010
Lecturer	Cleveland State University, USA	2007-2010
Lecturer	Kent State University, USA	2006-2007
Research Assistant	Bank of Canada, Canada	2001-2002

### ADMINISTRATIVE POSITIONS

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<i>Position</i>	<i>Institution/Organization</i>	<i>Year</i>
Program Secretary	The Association for Social Economics	2020- present

### PUBLICATIONS: Peer Reviewed

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1. Marchenko V., & **Dolar, V.** (2020). The Relationship Between Meal Timing and Body Mass Index Readings of College Students, *International Journal of Sciences: Basic and Applied Research*, 53(1), pp 7-16. \*co-authored with undergraduate student
2. Isoldi, K., & **Dolar, V.** (2020). Cooking Up Energy: A Culinary Education Program for Children with Parent Outreach, *American Journal of Health Behavior*, 44(5), 543 – 558.
3. Buttet, S., & **Dolar, V.** (2020). How Much Do Food Prices Matter for Men's and Women's Body Weight. *International Journal of Food and Agricultural Economics*, 8(2), 125 – 142.
4. **Dolar, V.** (2018). Does Instant Feedback on Online Homework Assignments Improve Student Learning in Introductory Economics Classes?, *Journal of Economics and Economic Education Research*, 19(2), 1-15.
5. Isoldi, K., & **Dolar V.** (2016). Chapter 11: Blending Better Beverage Options: A Nutrition Education and Experiential Workshop for Youths, In Areej Hassan (Ed.), *Pediatric Behavioral Nutrition Factors: Environment, Education, and Self-Regulation*, Apple Academic Press.

### **PUBLICATIONS: Peer Reviewed (Continued)**

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6. Gucwa, A., **Dolar, V.**, & Epstein, S., Ye, C., (2016). Correlations between Quality Ratings of Skilled Nursing Facilities and Multi-Drug Resistant Urinary Tract Infections, *American Journal of Infection Control*, 44(1), 1256-1260.
7. **Dolar, V.** (2016). Are we Teaching Outside the Box? A National Survey on Teaching Minimum Wage in Undergraduate Economics Classes, *Forum for Social Economics*.
8. Pu, Y., **Dolar V.**, & Gucwa, A. (2016). A Comparative Analysis of Vaccine Administration in Urban and Non-urban Skilled Nursing Facilities, *BMC Geriatrics*, 16(148).
9. Isoldi, K., & **Dolar V.** (2016). Cooking Up Energy®: Improvements Following Participation in an Afterschool Cooking and Nutrition Education Program, *American Journal of Health Behavior*, 40(5), 634-644.
10. Buttet, S., & **Dolar, V.** (2015). Toward a Quantitative Theory of Food Consumption Choices and Body Weight. *Economics & Human Biology*, 17, 143-156.
11. Buttet, S., & **Dolar, V.** (2015). The Price of One Sweet Calorie. *International Journal of Food and Agricultural Economics*, 3(4), 1-14.
12. Isoldi, K., & **Dolar, V.** (2015). Blending Better Beverage Choices: A Nutrition Education and Experiential Workshop for Youths. *Journal of Obesity*.
13. Buttet, S., & **Dolar, V.** (2015). Engines of Liberation Redux when the Price of Home Appliances Is Endogenous. *Journal of Labour Market Research*, 48(1), 27-40.
14. Buttet, S., & **Dolar, V.** (2014). Design and Use of Rubrics in Undergraduate Economics Classes. *Perspectives on Economic Education Research*, 9(1), 36-55.
15. Isoldi, K., Hayman, L., & **Dolar, V.** (2014). Policy Regulation of Classroom Celebrations: Parental Perspectives. *Health Behavior and Policy Review*, 1(5), 362-372.
16. Isoldi, K., Calderon, O., & **Dolar V.** (2014). Cooking Up Energy®: Response to a Youth-Focused Afterschool Cooking and Nutrition Education Program. *Topics in Clinical Nutrition*, 29(2), 123-131.
17. **Dolar, V.** (2013). The Treatment of Minimum Wage in Undergraduate Economics Textbooks Revisited. *International Journal of Pluralism and Economics Education*, 4(2), 157-182.

### **POPULAR PRESS ARTICLES – Editor Review**

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1. The gender gap in economics is huge – it’s even worse than tech, **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, March 12, 2021
  - This article was translated into Italian and published in *Il Ridotto di Venezia*, March 19, 2021
  - This article was translated into French and published in *The Conversation – French edition*, March 23, 2021
2. The unemployment rate you see in headlines ignores millions of people without work – here’s a better way to tell how many need a job, **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, February 5, 2021
3. What does the economy need now? 4 suggestions for Biden’s coronavirus relief bill, Steven Pressman, Colorado State University; Melanie G. Long, The College of Wooster; R. Andrew Butters, Indiana University, and **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, January 21, 2021

## **PUBLICATIONS: Book Reviews and Other**

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1. **Dolar, V.** (2019). Online Open Educational Resources (OER) Course: Environmental and Health Concerns in Food Consumption and Production, Open Education for a Better World under UNESCO's auspices
2. **Dolar, V.** (2018). Nutrition, calories, and food prices. *SUNY Open Assessment Anthology*, 2018.
3. **Dolar, V.** (2017). What Does the Minimum Wage Do? [Review of the book *What Does the Minimum Wage Do?*, by D. Belman and P. J. Wolfson]. *Eastern Economic Journal*, 43(3), 560-562.
4. Hollingsaeter, O., & **Dolar, V.** (2016). Corporate Sustainability and Performance of Norwegian and Swedish Firms Using Dow Jones Sustainability Index. *Northeast Business and Economics Association Conference Proceedings*, November, 2016.
5. Buttet, S., & **Dolar, V.** (2014). Food Prices, Real Income, and the Obesity Epidemics. *Northeast Business and Economics Association Conference Proceedings*, November, 2014.
6. Moran, K., & **Dolar V.** (2002). Estimated DGE Models and Forecasting Accuracy: A Preliminary Investigation with Canadian Data, Working Paper 2002-18, Bank of Canada
7. **Dolar, V.,** & Meh, C. (2002). Financial Structure and Economic Growth: A Non-Technical Survey. *Financial System Review*, December 2002, Bank of Canada

## **WORKING PAPERS**

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1. **Dolar, V.** (2020). *The Impact of Income Inequality on Sport Achievement: Cross-National Analysis of Winter Olympic Games*
2. **Dolar, V.** (2020). *Use of Laptops, Smartphones and Tables in Class and Its Effects on Student Learning*
3. **Dolar, V.** (2020). *Knowledge and Attitudes about Fiscal Policy*

## **WORK IN PROGRESS**

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1. **Dolar, V.** & Isoldi, K. *Eating Motivations of American Undergraduate Students.*
2. **Dolar, V.** *Environmental and Transportation Revitalization: Application of Discrete Choice Experiments* (with Lindberg. Alfred)
3. **Dolar, V.** *Gender, Mathematical Skills, and Student Performance in Introductory Economics Classes.*

## PROFESSIONAL PRESENTATIONS

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- *Up to Us Event on Fiscal Policy*, Online, SUNY Old Westbury, Faculty advisor and moderator to the event, April 7, 2021
- *Bridging the Divide with Open Educational Resources Faculty Roundtable*, Online, April 5, 2021
- *Economics of Textbooks and Open Education Activism*, SUNY Old Westbury, Online, April 1, 2021
- *Health Economics and Health Care Reform*, Rotary Club of Orlando, Orlando, FL, Online, March 18, 2021
- *The use of Perusall in my asynchronous class!*, SUNY Open Education Week, Online, March 4, 2021
- *Let's Write a Textbook! Right? Why Not!*, SUNY Open Education Week, Online, March 1, 2021
- *Health Economics and Health Care Reform*, Alameda Chamber of Commerce, Alameda, CA, Online, February 24, 2021
- *Health Economics and Health Care Reform*, Austin University Area Rotary Club, Austin, TX, Online, February 22, 2021
- *Health Economics and Health Care Reform*, The Osher Lifelong Learning Institute (OLLI) at Dominican University, CA, Online, January 27, 2021
- *How Can Coil Impact Your Course at SUNY Old Westbury*, SUNY Old Westbury, Online, December 10, 2020.
- *Health Economics and Health Care Reform*, National Economic Education Delegation (NEED), ThinkTank Tuesday, Online, December 8, 2020
- *Health Economics and Health Care Reform*, National Economic Education Delegation (NEED) Public Webinar, Online, December 3, 2020
- *Health Economics and Health Care Reform*, The Osher Lifelong Learning Institute (OLLI) at UC Berkeley, CA, Online, October 26, 2020.
- *Kiron Talks, #7 About the Economics of Education*, Kiron Open Higher Education, Online, May 14, 2020.
- *What can Economists say about the pandemic?*, COVID-19 Roundtable Discussion, SUNY Old Westbury, Online, May 7, 2020.
- *The Impact of Income Inequality on Sports Achievement: Cross-National Analysis*, Eastern Economic Association, February 28, 2020
- *Teaching & Learning with Open Educational Resources Faculty Roundtable*, SUNY Old Westbury, February 25, 2020
- *Income and Wealth Inequality*, Frick Estate Lecture Series, a non-credit adult enrichment program housed at Nassau County Museum of Art, January 2020 (set of 3 lectures)
- *Open Pedagogy*, OER Brownbag, Farmingdale College, November 21, 2019
- *Promoting the Mindful Use of Technology in the Classroom*, Faculty Roundtable, Teaching & Learning Resources Committee, SUNY Old Westbury, November 12, 2019
- *Multimodal Writing Assignments*, Faculty Roundtable the Writing Across the Curriculum Program, SUNY Old Westbury, October 24, 2019
- *Environmental and Health Concerns in Food Consumption and Production*, OER Course, Open Education for a Better World, an international UNESCO mentoring program, Vipava, Slovenia, July 1 – 5, 2019
- *OER Enabled Constructionist Pedagogy in a Social Science Course*, Open Pedagogy Webinar Series, Open Education Consortium, March 19, 2019
- *Adaptation and Experimentation with Open Educational Resources*, SUNY 2018 OER Championship Summit, Albany, NY, June 4 & 5, 2018
- *OER Enabled Constructionist Pedagogy*, Northeast Regional OER Summit, University of Massachusetts, Amherst, MA, May 31 & June 1, 2018
- *Gender and Labor Market*, Long Island Chapter Labor and Employment Relations Association Annual Spring Conference, Brookville, May 18, 2018
- *The Use of PollEverywhere in the Classroom*, TLRC Mini-Conference The Future(s) of Higher Education, SUNY Old Westbury, April 6, 2018
- *Income and Wealth Inequality*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Fall 2018 (set of 3 lectures)
- *Healthcare Reforms*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Spring 2018 (set of 5 lectures)

## **PROFESSIONAL PRESENTATIONS (Continued)**

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- *Great Recession Ten Years Later*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Fall 2017 (set of 5 lectures)
- *Use of Survey Research Methods in Undergraduate Economics Classes*, American Economic Association Annual Meeting, CA, January 4, 2016
- *What Economists Tell Us about Minimum Wage: The Whole Story*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Summer 2015 (set of 5 lectures)
- *Use of Survey Research Methods in Undergraduate Economics Classes*, Guttman Community College, City University of New York, NY, April 28, 2015.
- New York University, NY, November 15, 2014.
- New York State Economics Association Meeting, NY, October 11, 2014.
- American Economic Association Annual Meeting, PA, January 4, 2014
- *An Economist Looks at Healthcare*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Fall 2012 (set of 5 lectures)
- *Macroeconomics in Five Easy Pieces*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Spring 2012 (set of 5 lectures)
- Davidson College, NC, February 3, 2011.
- Southeastern Health Economics Study Group, GA, October 2010.
- Federal Reserve Bank of Minneapolis, MN, April 2010
- Western Economic Association International, Vancouver, Canada, July 2009.
- Youngstown State University, OH, April 30, 2009.
- Midwest Economics Association Annual Meeting, Cleveland, OH, March 20, 2009.
- Case Western Reserve University, OH, Lunch Economics Seminar Series, December 16, 2008.
- Cleveland State University, OH, Northeast Ohio Economics Workshop, November 1, 2008.
- University of Minnesota, MN, Applied Economics Seminar, October 2, 2008.
- The University of Akron, OH, Economics Seminar Series, September 18, 2008.
- Cleveland State University, OH, Economics Seminar Series, April 10, 2008.

## GRANTS

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### Funded Grants (Total Awarded: \$106,426)

- LIU Post Center for Sustainability, Funding of Interdisciplinary Centers, Long Island University. Center director: Scott Carlin. Award amount: \$10,000. June 5, 2016.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program for two years (1/1/2016– 12/31/2017). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$50,000. March 2016.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2015– 12/31/2015). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$15,500. December 2014.
- LIU Post faculty research grant. Serve as principal investigator. Award amount: \$1,226. May 2014.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2014– 12/31/2014). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$15,000. December 2013.
- LIU Post faculty research grant: College cafeteria setting and “the freshmen 15”. Serve as principal investigator. Dr. Kathy Isoldi will serve as co-investigator. Award amount: \$1,800. March 2013.
- Triple Play Grant at Boys and Girls Club of Glen Cove, NY for Cooking Up Energy® (CUE) program during summer camp. Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award Amount: \$900. July 2013.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2013 – 12/31/2013). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$12,000. September 2012.

### THESIS and UNDERGRADUATE RESEARCH SUPERVISION

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- Mitja Oblak, “Productivity Costs Dilemma in the Economic Evaluation of Health Technologies: Insights from Patients with Rheumatic Diseases”, University of Ljubljana, School of Economics and Business, Slovenia, 2019, Ph.D. Committee
- Valeriya Marchenko, “Body Mass Index and Meal Timing”, LIU Post Undergraduate Thesis, 2017. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2017.
- Oliver Hollingsaeter, “*Corporate Sustainability and Performance of Norwegian and Swedish Firms Using Dow Jones Sustainability Index*”, LIU Post Undergraduate Thesis, 2016. Accepted to present at Northeast Business and Economics Association (NBEA), 2016 and Finalist in the Undergraduate Student Paper Contest, New York Economics Association, 2017.
- Alfred Lindberg, “*Environmental and Transportation Revitalization: Application of Discrete Choice Experiments*”, LIU Post Undergraduate Thesis, 2016. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2016.
- Jakob Berthelsen, “*The Impact of Low Oil Prices on Fiscal Policy of Petroleum Exporting Countries*”, LIU Post Undergraduate Thesis, 2016.
- Johan Rundquist, “*Value Judgments of Introductory Economics Instructors and Teaching of the Minimum Wage*”, LIU Post Undergraduate Thesis, 2015. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2015.
- Vanessa Larsen and Thomas Rebnord “*Study of Weight Gain amongst American and Norwegian Students attending a Private 4-Year College in the New York Metropolitan Area*”, LIU Post, 2014. Finalist in the Undergraduate Student Paper Contest, New York State Economics Association, 2014.
- Martine Malde and Josfine Sköld, “*Does Aplia’s “Grade It Now” System Improve Students’ Results?*”, LIU Post Undergraduate Thesis, 2014. Finalist in the Undergraduate Student Paper Contest, New York State Economics Association, 2014.
- Mathilde Laderud, “*Is International Trade Making Developing Nations Fat?*”, LIU Post Honors Thesis, 2014.
- Mathilde Laderud, “*Economic Causes of Obesity Epidemic in Developing World*”, LIU Post Undergraduate Thesis, 2014

## **THESIS and UNDERGRADUATE RESEARCH SUPERVISION (Continued)**

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- Josfine Sköld, “*Hurricane Sandy and Price Gouging*”, LIU Post, Honors Thesis, 2014.
- Hayley Gordon, “*The Determinants of Undergraduate Dropout Rate*”, LIU Post Undergraduate Thesis, 2014.
- Steven (Shamshy) Schlager, “*Financial Exchanges from Parents to Children: A Study on Emerging Adults Perceptions of Relationships with Parents and Emerging Adult Development*”, LIU Post (Department of Psychology) Ph. D. Thesis, 2013

## **TEACHING EXPERIENCE**

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- School of Engineering and Management, University of Nova Gorica, Slovenia, September 2020 – present
- Department of Politics, Economics and Law, SUNY Old Westbury, NY, September 2017 – present
- Department of Economics, Long Island University, LIU Post, NY, September 2010 – August 2017
- Department of Economics, Case Western Reserve University, OH, January 2010 – May 2010
- Department of Economics, Cleveland State University, OH, September 2007 – July 2010
- Department of Economics, Kent State University, OH, September 2006 – July 2007
- Department of Economics, University of Minnesota, MN, September 2002 – May 2006
- Department of Economics, South Central College Mankato, MN, Summer 2005
- Department of Economics, St. Olaf College, MN, February 2005 – May 2005

### **Instructor for**

- *Principles of Macroeconomics* – including Large Lectures, Honors Classes and online,
- *Principles of Microeconomics* – including Large Lectures and Honors Classes,
- *Intermediate Microeconomics/Microeconomic Analysis*
- *Health Economics* – Upper Level Elective Writing Intensive Course and Collaborative Online International Learning (COIL) Course
- *Public Finance and Public Policy*- Upper Level Elective Course (New course introduced at SUNY Old Westbury)
- *Labor Economics* - Upper Level Elective Course and online.
- *Food and Wine Economics* - Upper Level Elective Writing Intensive Course (New course introduced at SUNY Old Westbury)
- *Urban Economics* - Upper Level Elective Course and online.
- *The Economics of Obesity* - Upper Level Elective Writing Intensive Course (New course introduced at Case Western Reserve University and LIU Post)
- *Statistics*
- *Business Conditions Analysis* – MBA Course
- *International Economics* – Upper Level Elective Writing Intensive Course
- *Current Economics Issues* – Independent Study
- *Research Problems in Economics* – Independent Study
- *Honors Tutorial and Thesis* – Independent Study
- *Economic of Health* – Graduate Level Course in Health Care and Public Administration
- *The Transition Economies of Central Europe and the Former Soviet Union* – Faculty Led Study Abroad to Slovenia
- *The College Fed Challenge* – Experiential Learning Independent Study
- *Effective Didactical Practices in Open Education* – Master Level Course, University of Nova Gorica

### **Creation and Review of Teaching Resources**

- Creation of new Open Education Resources (OER) in Public Economics (PE4615), Spring 2021
- Creation of new Open Educational Resources (OER) in Urban Economics (PE4409), Fall 2019
- Creation of new Open Educational Resources (OER) in Health Economics (PE4430), Fall 2018
- Creation of new Open Educational Resources (OER) in Labor Economics (IR 3415), Fall 2018
- Adaptation of Open Educational Resources (OER) in Introduction to Microeconomics (PE2420), Spring 2018
- Adaptation of Open Educational Resources (OER) in Introduction to Macroeconomics (PE2430), Spring 2018

## **TEACHING EXPERIENCE (Continued)**

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- Creation of new Open Educational Resources (OER) in Food and Wine Economics (PE4440), Spring 2018
- Textbook reviewer and member of editorial board
  - Textbook reviewer for Principles of Economics by Betsey Stevenson and Justin Wolfers
  - Reviewer of Intellus Open Course access
  - Contributor to Lumen Learning Microeconomics, OER textbook
  - Contributor to Lumen Learning Macroeconomics, OER textbook
  - Textbook reviewer for Principle of Microeconomics, Principles of Macroeconomics, Brief Principles of Macroeconomics, and Principles of Economics all 6<sup>th</sup> edition, by for Gregory Mankiw.
  - Member of the editorial board for a new textbook for principle level economics by Robert Reich and Laura Tyson.

## **SERVICES at SUNY Old Westbury**

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### Departmental (Politics, Economics, and Law)

- Member of a taskforce on creation of New Economics Major, Fall 2017 – Fall 2020
- Student advising, Fall 2017 – present.

### Campus-wide

- Appointment, Reappointment, Promotion, and Tenure Committee, Fall 2020 – present.
- Teaching and Learning Resource Committee, Fall 2020 – present.
- Statistical Software taskforce, Spring 2020 – present.
- Middle States Working Group 4: Support of the Student Learning Experience, Fall 2019 – present.
- IT Governance Committee, Summer 2019 – present.
- Co-chair of Ad Hoc OER Faculty Committee, Fall 2018 – present.
- Faculty Judicial Committee, Fall 2018 – Spring 2020
- Student Life Committee, Fall 2018 – Spring 2020
- Open Access Joint Task Force, Fall 2018 – Spring 2020
- Faculty Senator, Fall 2017 – Spring 2020
- Middle States Standard IV Subcommittee, Fall 2019 – Spring 2020
- Academic Standing Committee, Winter 2019
- Academic Standing Committee, Summer 2018
- Participation in General Education Social Science assessment, Spring 2018.
- Faculty Advisor for the Up to Us Campaign. Ranked 1<sup>st</sup> in the nation. Spring 2018.
- Co-moderator for the Panel on Spirituality & Sustainability as part of the Interfaith Project, April 12, 2018
- Academic Standing Committee, Winter 2018.
- Transfer Student Orientation, January 4, 2018

### University-wide

- SUNY OER Advisory Council, Fall 2018 – Spring 2019.
- SUNY OER Faculty Champion, Fall 2018 – Spring 2019.



## **PERSONAL DEVELOPMENT**

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Participated at the following seminars and webinars;

- Pedagogy Foundation Fellowship, focused on weekly reflection within a collaborative space to explore and implement evidence-based instructional practices, Faculty Guild, Spring 2020
- Implicit Bias Workshop, March 2019
- Creative Commons Certificate for Educators Course, Summer 2018
- Canvas Network Rockstar Badge, July 2018 - How to use Canvas (Online Learning Management System)
- Canvas Network Groupie Badge, July 2018- How to use Canvas (Online Learning Management System)
- Collaborative Online International Learning (COIL) Course Orientation, June 2018
- New to online learning, self-paced course, Open SUNY, January 2018 - present
- Intermediate OER topics, self-paced course, Open SUNY, December 2017
- Introductory OER topics, self-paced course, Open SUNY, November 2017
- SUNY OER campus workshop, November 2017
- Tour of Learning Catalytics, August 2014
- Strategies for Using Learning Catalytics, August 2014
- Best Practice for Flipped Classroom, August, 2014
- Getting Started with MyEconLab, August 2014
- Business Communication. In Print. In Person. Online., Cengage Learning, November 3, 2011
- Basic Statistics & Quantitative Analysis, Campus Labs, May 10, 2011
- Addressing survey fatigue: response rates, sampling, and other things to consider, Campus Labs, May 6, 2011
- Reporting and sharing assessment results, Campus Labs, April 28, 2011
- Survey administration, Campus Labs, April 26, 2011
- Survey design and questionnaire writing guidelines, Campus Labs, April 21, 2011
- Basic statistics & quantitative analysis I, Campus Labs, April 18, 2011
- Developing an assessment plan for your department or division, Campus Labs, April 6, 2011
- Designing an assessment project from start to finish, Campus Labs, April 5, 2011
- Key performance Indicators, Campus Labs, April 4, 2011
- How to develop and use a learning outcomes framework, Campus Labs, March 25, 2011
- How to write an effective learning outcome statement, Campus Labs, March 22, 2011
- How to use Campus Labs reporting tools, Campus Labs, March 21, 2011
- Introduction to Campus Labs: assessment fundamentals, Campus Labs, March 18, 2011

## HONORS AND CERTIFICATION

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- SUNY Effective Online Practices Award Program 2nd Place for project titled *The Open Pedagogy Approach on the Fly: CORONAVIRUS ECONOMICS* 2021
- SUNY Effective Online Practices Award Program Winner for project titled *Use of PhotoVoice Project in Urban Economics* 2020
- Selected to participate in Open Education for a Better World, an international UNESCO mentoring program 2019
- Recognition by the Town of North Hempstead for winning the 2017-2018 Up to Us Competition by Councilwoman Viviana Russell and Town Supervisor Judy Bosworth 2019
- National Up to Us Campaign, Winner of the 1<sup>st</sup> place, Award amount: \$11,000 2018
- Selected to participate Open Educational Resource (OER) course (Re)Design Workshop: SUNY OER Services 2018
- David Newton Award for Excellence in Teaching, Long Island University 2016
- Judge for the Research Investigator’s Science Expo (RISE) competition sponsored by the Feinstein Institute for Medical Research and the Young Investigators Society at Northwell Health 2016
- Introduction to Big Data, Coursera Certified 2015
- Selected to participate in CeMENT: American Economic Association Mentoring for Junior Faculty 2015
- Keynote speaker at the Science Research Symposium, Wellington C. Mepham High School. 2015
- Phi Eta Sigma Honorary Member, Honors Program Office, Long Island University, Post 2015
- Certificate of Achievement for exemplary service and leadership to the University, the Dean of Students’ Office, LIU Post 2015
- Writing Across the Curriculum workshop and certification, LIU Post 2012
- Online Learning Consortium Certificate for “Getting Started: The First Step Toward Online Teaching” 2011
- National Health and Nutrition Examination Survey (NHANES) Dietary Tutorial Certification 2009
- National Health and Nutrition Examination Survey (NHANES) Web Tutorial Certification 2009
- Medal from “Ability Unlimited” for working with students with disabilities, Kent State University 2007
- Numerous Distinguished Instructor Awards, University of Minnesota 2002 – 2006
- Dean’s Honor List (all three years), graduated *summa cum laude* 1998 – 2001
- TES Scholarship Recipient (based on academic performance) 1998 – 2001
- Zois Scholarship awarded by The Republic of Slovenia to the top 1% students in the country 1994 – 2001

## REFEREEING

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Health Economics, Economics & Human Biology, International Journal of Pluralism and Economics Education, Journal of Renal Nutrition, Journal of Nutrition and Health Sciences.

## RESEARCH EXPERIENCE

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- **Research Assistant:** Bank of Canada, 2001 – 2002
- **Research Assistant:** University of Western Ontario, Centre of Research on Violence against Women and Children, 2001

## **PROFESSIONAL MEMBERSHIP**

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- National Economic Education Delegation (NEED)
- The Association for Social Economics
- American Economic Association
- Eastern Economic Association
- Creative Commons Global Network
- Creative Commons Open Education Platform
- Open SUNY Online Teaching Community

## **VOLUNTEERING**

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- Mentor for developing and implementation OER projects for Open Education for a Better World, a tuition free international mentoring program based on the UNESCO Sustainable Development Goals, January 2020 – present.
- Helping high school students with their research projects for Intel Science and Engineering Fair competition, Fall 2013 – present.
- Soccer coach, K-division, Glen Cove Junior Soccer League, Fall 2017 – Spring 2019.

## **LANGUAGES**

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English (fully fluent), French (intermediate), Slovene (native).

## **PROFICIENT**

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Fortran, Matlab, SAS, SPSS, Minitab, STATA, LATEX.

## **CITIZENSHIP**

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US and Slovenia